

## May 2010 Suquamish Ollala Neighbors Network News

### **The Progress in Native American Health**

Progress is slow. But the gap in the general health of Native Americans and White Americans is diminishing. This is part of the legacy of the Indian Health Service.

By Mark Trahant

<http://www.dailyonder.com/progress-native-american-health/2010/05/06/2732>

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### **Cindy Drover was honored this past Tuesday, April 27 as a Woman of Achievement at the annual YWCA Awards Luncheon!**

#### **Here is her nomination!**

Cindy Drover, Native American Education and Readiness to Learn

Not all of our heroines have a high profile, yet they serve their community in ways that few others can manage. Cindy Drover is one of these dedicated souls. For many years (5 as an employee), she has worked at Suquamish Elementary School, a special school in many ways because it serves a diverse community and many Tribal children. There are many social needs within the community and Cindy not only understands these needs but she never shies away from giving help where it's needed.

Pam Goodman, Office Manager says "Cindy has a big heart. She helps families get their basic needs met, walks them through, gets them back on their feet, lets them know who to call and where they can get help with housing, food stamps, jobs. She is very patient. It's not just a job, it's her passion. She has overcome her own struggles so she works with others encouraging them not to stay stuck, saying we can do this together. She has had a huge effect in our school community in so many positive and healthy ways."

Principal Joe Davalos, says she brings many ideas to him such as the Tribe's Mobile Computer Lab. She has nurtured the tutoring and mentoring programs, before and after school programs, Rolling Readers and SAGE (adult mentors). She is a "champion of the disadvantaged." Cindy is very astute and has common sense as well as being a loving thoughtful person--with herself, her family and with the children and adults in the Suquamish community. She is always welcoming and non-judgmental.

As a result of Cindy's urging, the school offers social services on site such as counselors from the Tribal Wellness Center and she worked to establish an Alive! shelter at the school.

Kathryn Keve

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### **S'Klallam Tribe reclaiming hallowed ground**

 [S'Klallam Tribe reclaiming hallowed ground - North Kitsap Herald\\*](#)

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## **North Kitsap School District sets Native American education goals**

Apr 30 2010, 11:13 AM

SUQUAMISH — The [North Kitsap School District](#) and local tribes are shifting their educational focus for the 2010-11 school year.

Representatives from the district and the Inter-Tribal Parent Education Committee, representing the [Suquamish](#) and [Port Gamble S'Klallam](#) tribes, met Tuesday to decide on their goals for Native American education in the 2010-11 school year.

[North Kitsap School District sets Native American education goals - North Kitsap Herald\\*](#)

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## **What history lurks beneath Seattle highways?**

The 520 bridge expansion crosses an Indian burial ground, and the Viaduct replacement in SoDo has dug up artifacts from early boom-town Seattle. Here's a two-part preview of what we could learn from our two transportation mega-projects, and some of the cultural challenges they face.

<http://crosscut.com/2010/05/11/mossback/19800/What-history-lurks-beneath-Seattle-highways/?/>

## **Suquamish Olalla Neighbors**

Contact SON

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Ted George, Port Gamble S'Klallam Elder and Sarah Van Gelder, Co-Founders

Ted George, Port Gamble S'Klallam Elder, Honorary Co-Chair

Karen Platt, Co-Chair

Frances Malone, Treasurer

Arlis Stewart and Mary Ann Dow, Email and Communications

### Statement of Purpose

The purpose of Suquamish Olalla Neighbors is to foster a sense of community and understanding among tribal and non-tribal residents of the Port Madison Reservation and surrounding area. Our objectives are to:

- Promote friendship and healing between tribal and non-tribal residents;
- Support the tribe's right of self-determination and governance;
- Educate ourselves and the larger community about history and current issues of the tribal and non-tribal people of this area.